



**10/25/2024**

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that **has** been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of **Southeast Guilford Middle** intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, **Southeast Guilford Middle** is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support **Southeast Guilford Middle** improvement efforts. The ATSI plan will address the following Classroom Management

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making

We have set the following goals for **Southeast Guilford Middle** this year:

- Reading - By the end of 2024-25, SEMS will increase reading proficiency grades 6- 8 from 46.6 % to 49.6 %
- Math - By the end of 2024-25, SEMS will increase math proficiency grades 6- 8 from 54.4 % to 57.4%.
- Science - By the end of 2024-25, SEMS will increase science proficiency grades 6- 8 from 64.6% to 67.6 %
- Chronic Absences - By the end of 2024-25, SEMS will decrease the percentage of students who were chronically absent from 32.4% to 27.4%.
- Lost Instructional Days - By the end of 2024-25, decrease the number of lost instructional days due to In-School Suspensions and Out-of-School-Suspensions from 888 to 799 days.



Here are some strategies that we will be implementing to improve student outcomes:

- Small group instruction and tutorial opportunities for Corrective Instruction
- -Standards aligned Instruction
- -Data Driven Decision Making
- -Increased student engagement through rigorous content and opportunities for discourse
- -Cross Curricular activities to reinforce content
- -Research based frameworks in Math and ELA

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call **Southeast Guilford Middle 336-674-4280** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Volunteer.
- Join the Parent Teacher Association

Additionally, listed below are a few resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Kevin Conaway at [conawak@gcsnc.com](mailto:conawak@gcsnc.com) or **336-674-4280**.

Sincerely,



Kevin J Conaway